What Works Training Kits:

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| *Understanding the Impact of Language Differences on Classroom Behavior* by R. M. Santos, M. M. Ostrosky  |
| *Helping Children Understand Routines and Classroom Schedules* by M. M. Ostrosky, E. Y. Jung, M. L. Hemmeter, D. Thomas |
| *Helping Children Make Transitions between Activities* by M. M. Ostrosky, E. Y. Jung, M. L. Hemmeter |
| *Using Classroom Activities and Routines as Opportunities to Support Peer Interaction* by T. Bovey, P. Strain  |
| *Using Environmental Strategies to Promote Positive Social Interactions*by T. Bovey, P. Strain  |
| *Helping Children Learn to Manage Their Own Behavior*by L. Fox, S. Garrison |
| *Promoting Positive Peer Social Interactions* by T. Bovey, P. Strain |
| *What are Children Trying to Tell Us?: Assessing the Function of Their Behavior*by L. Fox, M. Duda |
| *Positive Behavior Support: An Individualized Approach for Addressing Challenging Behavior* by L. Fox |
| *Using Functional Communication Training to Replace Challenging Behavior*by G. Dunlap, M. Duda |
| *Building Positive Teacher-Child Relationships*by M.M. Ostrosky, E.Y. Jung |
| *Inclusion: The Role of the Program Administrator* by B. J. Smith, P. Strain, M. M. Ostrosky |
| *The Role of Time-Out in a Comprehensive Approach for Addressing Challenging Behaviors of Preschool Children*by G. Dunlap, L. Fox, M.L. Hemmeter, P. StrainComing Soon |
| *Using Choice and Preference to Promote Improved Behavior* by G. Dunlap, D. Liso |
| *Fathers and Father-Figures: Their Important Role in Children’s Social and Emotional Development* by A. Quesenberry, M.M. Ostrosky, R.M. Corso |
| *Strategies for Increasing Peer Social Interactions: Prompting and Acknowledgment* by T. Bovey and P. Strain |
| *Logical Consequences* by L. Fox and S. Langhans |
| *Helping Children Express Their Wants and Needs*by M. M. Ostrosky, M. L. Hemmeter, J. Murry, and G. Cheatham |
| *Expressing Warmth and Affection to Children*by S. Twardosz |
| *Fostering Emotional Literacy in Young Children: Labeling Emotions* by G. Joseph, P. Strain, M. M. Ostrosky |
| *Acknowledging Children's Positive Behaviors* |
| *Understanding Temperament in Infants and Toddlers* |
| *Attachment: What Works?* |