

ACTIVE SUPERVISION

Ensuring Child Safety & Awareness

Why is this a focus?

- This has always been an important focus for our program.
- OHS has highlighted this for a national area of concern.
- We have a responsibility to:
 - the children and families that we serve
 - Our licensing body
 - Our Head Start Regional Office
 - The National Head Start

Active Supervision

- Focused attention and intentional observation at all times.



Set up the Environment

- Arrange furniture so that adults can see and hear children at all times.
- Keep spaces clutter free.
- Keep clear paths to where children are playing, sleeping and eating.



Position Staff

- Plan teacher placement
- Teachers should place themselves where they can see and hear all of the children in their care
- [Video](#)



Listen

- Sounds, or the absence of them, can signify reasons for concern.



Anticipate

- Know each child's individual interests and skills to predict what they might do.
- Educators who know what to expect are better able to protect children from harm.



Scan and Count

- Educators must **ALWAYS** be able to account for the children in their care including those who are out of the classroom for any reason.
- [Video](#)



Engage and Redirect

- Use active supervision skills to know when to offer children support.
- Offer different levels of assistance or redirection based on each child's needs.



Monitoring for Active Supervision

- Twice annual unannounced supervision to look for:
 - Ratio & Supervision
 - Consistent use of Active Supervision strategies
 - Transition Observation

Southern NH Services, Inc. Child Development Program					Follow Up Required:
Unannounced Safety and Supervision Monitoring					
Site: _____	Classroom: _____	Date: _____	Time In: _____	Time Out: _____	
Observer: _____		Center Director/Site Supervisor: _____			
STAFF:	Name: _____	Role: _____			
	Name: _____	Role: _____			
	Name: _____	Role: _____			
	C=Compliance	N=Noncompliance	N/A=Not Applicable		
Ratio & Supervision					
	Children are within sight and sound of teaching staff at all times.				
	Appropriate teacher/child ratio is maintained at all times (indoors& out)				
	# of children present _____	# of teachers present _____			
	Teaching staff are able to reply immediately and accurately as to how many children are present				
	Teaching staff are able to identify children who are presently out of the room for services				
	A visual tool to track the number of children currently in attendance is displayed and accurate				
	Active supervision strategies are observed.				
Transition Observation:					
	Teaching staff have prepared activities/materials to reduce wait times				
	Children are signaled ahead of time when transitions will occur				
	Children are kept interested and engaged during transition				
	Teaching staff ensure all children are safe and accounted for during transitions				
	Teaching staff talk with/comfort children with challenging transitions				
	Appropriate scan and count procedures and a final sweep of areas to be exited are observed				
	Effective teacher communication to support child safety and awareness is observed				
Comments and Observations:					

What Next?

- Review Program-Wide Supervision Plan at center meetings, including:
 - Child Safety and Awareness Protocols
 - Sign-In Sign-Out Guidelines
 - Managing Successful Transitions
- Be a vocal advocate for safety in your center!
If you see a concern be a part of the solution for creating safe and supportive environments for children!