**Portfolios**

**Purpose:**

The purpose of the portfolio is to collect artifacts, observations and photographs that demonstrate the growth and development of each child in an individual method.

Directions:

A 3 Ring Binder for each child will be used to collect materials during the program year.

There are 3 Collection Periods: Fall, Winter and Spring.

The collection for each cycle should include:

* Self Portrait
* Writing Sample
* Another teacher choice that can be assessed over time
* Written observations from Teaching Strategies
* Photos from Teaching Strategies or your camera
* Other work examples may also be added

Remember to identify the domain/area each example represents.

At the end of the program year, contents are removed from the 3 ring binder and assembled for families for a keepsake.

Related Performance Standard

1302.32 Curricula

(a) (ii) Are aligned with *Head Start Early Learning Framework: Ages Birth to Five* and as appropriate, state early learning and development standards; and are sufficiently content-rich to promote measurable progress toward development and learning outlined in the Framework