**PBIS Start-up Classroom Checklist**

Center/Classroom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Observed:\_\_\_\_\_\_\_\_\_\_\_\_\_ Observer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teachers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| **Item Observed** | **Y** | **N** | **In Process** | **Comments** |
| Teachers use PBIS rules in conversation with children throughout the day |  |  |  |  |
| Children can name 3 rules and have a basic understanding |  |  |  |  |
| Book, Mascot and visuals are present (Rocky/Bumble) |  |  |  |  |
| Picture schedule is posted at the children’s eye level |  |  |  |  |
| Environment provides a soft, quiet area available for children to utilize and is open throughout the day |  |  |  |  |
| Classroom has Reward System with visual |  |  |  |  |
| Children participate in reward system |  |  |  |  |
| Classroom Management System is in place and children know how to use it |  |  |  |  |
| Children have basic knowledge of Tucker Turtle |  |  |  |  |
| Book, visuals and puppet are available |  |  |  |  |
| Feelings poster/chart is available and children know what this is |  |  |  |  |
| Other comments: |  | | | |