Behavior Tracking Form

Based on Behavior Rating Scale, PTR-YC model by Glen Dunlap and Janice Lee

Child Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classroom:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Desired Behavior:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Challenging Behavior:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5=uses desired behavior independently  4=Teacher monitors from afar with occasional guidance if needed  3=Teacher supports and is present to support desired behavior  2=1:1 Teacher guidance and support needed throughout routine  1=1:1 teacher guidance, difficulty using desired behavior continues | 5=All/most of the day is impacted by this behavior  4=Many routines impacted by behavior  3=Limited incidents throughout day, redirectable  2=Limited incidents during specific routines, redirectable  1=Almost no incidents, independently managed |

Utilize after completing Baseline Behavior Tracking. Circle rating under each column per day.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Month:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | |
| Week | Date | Desired Behavior | | | | | Challenging Behavior | | | | | absent |
| 1 |  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |  |